YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KLE SOCIETY'S G. I. BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE, NIPANI

- Name of the Head of the institution

DR. M. M. HURALI

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

0833822116

- Mobile no

9845001467

- Registered e-mail

klegib_npn@yahoo.co.in

- Alternate e-mail

iqac.gibcn@gmail.com

- Address

Old P. B. Road, Near Bus Stand

- City/Town

Nipani

- State/UT

Karnataka

- Pin Code

591237

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Rani Channamma University, Belagavi**

- Name of the IQAC Coordinator   **Dr. B. S. Kamble**

- Phone No.   **9448338015**

- Alternate phone No.

- Mobile   **9448338015**

- IQAC e-mail address   **iqac.gibcn@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.klegibnpn.edu.in/images/AQAR%202020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.klegibnpn.edu.in/iqac/Academic%20calendar%20of%20events%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.55**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.25**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.35**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 4	**A**	**3.10**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC   **01/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Suggested various departments to organize at National and International seminars, workshops/conferences and training programmes for students, teaching and non-teaching staff, to enhance their efficiency. 2. Feedback forms are collected on teachers, curriculum and analysed. 3. Faculties are motivated to adopt ICT in teaching-learning and promote use of ICT. 4. Staff members were encouraged to publish research articles in peer reviewed journals and proposals to various funding agencies. 5. Instructed various departments to organize extension activities.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

27-04-2024 03:38:18

Plan of Action	Achievements/Outcomes
Prepare Calendar of Events, Distribution of Syllabus, Teaching Plan and Workload	Prepared 01 institutional and 14 department Calendar of events distributed Syllabus, Teaching Plan and Workload in every year
To constitute various associations, committees and bodies for team work, decentralization of power	Various association, committees and bodies were constituted.
To provide financial assistance for teachers, students, non-teaching staff for participating in various programmes.	Financial support provided for teachers, students, non-teaching staff.
To start certificate course	Various departments were asked to constitute BoS for cetificate course.
To organise campus interview	Organised various campus drives in collaboration with Deshpande Skill

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	09/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KLE SOCIETY'S G. I. BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE, NIPANI
• Name of the Head of the institution	DR. M. M. HURALI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0833822116
• Mobile no	9845001467
• Registered e-mail	klegib_npn@yahoo.co.in
• Alternate e-mail	iqac.gibcn@gmail.com
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• City/Town	Nipani
• State/UT	Karnataka
• Pin Code	591237
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• Affiliated /Constituent	Affiliated
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• Location	Rural
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• Name of the Affiliating University	Rani Channamma University, Belagavi

• Name of the IQAC Coordinator	**Dr. B. S. Kamble**
• Phone No.	**9448338015**
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• IQAC e-mail address	**iqac.gibcn@gmail.com**
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• If yes, mention the amount		

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1. Suggested various departments to organize at National and International seminars, workshops/conferences and training programmes for students, teaching and non-teaching staff, to enhance their efficiency. 2. Feedback forms are collected on teachers, curriculum and analysed. 3. Faculties are motivated to adopt ICT in teaching-learning and promote use of ICT. 4. Staff members were encouraged to publish research articles in peer reviewed journals and proposals to various funding agencies. 5. Instructed various departments to organize extension activities.

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- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	09/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/12/2022

15.Multidisciplinary / interdisciplinary

National Education Policy aims to provide high quality education to develop human resources in our nation as global citizens. Our institute is affiliated to Rani Channamma University Belagavi,

Karnataka. Our college adopted NEP-2020 as per guidelines from affiliated University. For the academics and skill based updating of students our college adopted multidisciplinary/interdisciplinary courses which are the needs for the overall development of students In order to provide the academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of courses offered by the institution. All programmes are designed in such a way that students get maximum flexibility to choose elective courses.

16. Academic bank of credits (ABC):

Our institute is registered on Academic Bank of Credits in order to enable student's mobility, academic flexibility, allow students to choose own learning path and to recognize their learning achievements. In this regard the institution will follow the guidelines of our affiliated university Rani Channamma University Belagavi, Karnataka. The students can avail a smooth Academic Bank of Credit process on the courses offered in the college. For monitoring ABC, convener is appointed.

17. Skill development:

Our institute has Deshpande Skill plus course for conducting a skill development courses in order to enhance the hope of employability among the students. College is already running various certificate courses. For the proper implementation of New Education Policy more Skill development courses in collaboration with industry and various institutes will be introduced in future.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village. The college celebrates various days, events where all the students participate in the cultural events. Moreover, as the students of the college are belonging to various communities, all are perform various cultural activities traditional language, dress organized by the college. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language in various events.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is affiliated Rani Channamma University Belagavi,

Karnataka, follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by University. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course under NEP-2020. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.

20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, WhatsApp etc. the whole college campus is Wi-Fi enabled with Projectors installed in a various classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The departments are exclusively using Google Classroom, Google meet, Whatsapp App for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, Short Term Course, Induction programme and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences/seminars/workshops. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

Extended Profile

1.Programme

1.1   **288**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **416**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **621**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **390**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **63**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **41**

Number of sanctioned posts during the year

Extended Profile

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Data Template	View File

2.3 Number of outgoing/ final year students during the year	**390**

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3.Academic

3.1 Number of full time teachers during the year	**63**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**48.62**
4.3 Total number of computers on campus for academic purposes	**94**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Rani Channamma University Board of Studies (BOS) designs the curriculum once in three years based on the feedback received from various stake holders and contemporary aspects related with the curriculum. Every department prepares teaching plan of every teacher and curriculum delivery is through teaching plan in the beginning of academic year. The curriculum delivery process is well documented in the Internal Quality Assurance Cell (IQAC) of the institution. For effective implementation of the curriculum the college prepares roadmap in the form of calendar of events every year. Every teacher records daily teaching learning activities, for this each teacher is provided with an academic diary. The head of the department monitors day to day class room activities, takes feedback from teachers and students on the lectures delivered so as to continuously improve the teaching methodology. Periodic meetings of head of department are conducted by the Principal of the college for smooth and effective implementation of curriculum and to track the progress

made against the plan made. Our teachers are members of Board of Studies (BOS) and Board of Education (BOE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examinationand certificate courses. The academic calendar is displayed on notice board for reference of the students and also uploaded on college website for the all-time information of the students and stakeholders. Two internal tests are conducted, the first at the end of four weeks and second at the end end of eight weeks from the commencement semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions,PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE.

Thedepartments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests.As it is already mentioned field visit, internship, study tours,industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibility managed in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of	A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. The college offers seven programmes and twenty two add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Total 215 courses offered in all programs have one or other cross cutting issue as part of curriculum. Institute arrange various activities and programmes to address the cross cutting issues such as –

a) Gender Issues: Reservation policies, Indian constitutional

Provisions especially for women, are covered in Political Science,Sex ratio, education of child mortality, water scarcity, , Gender issues in History, Demographic issues in Economics.

b)Environmental Issues: Environmental studies are compulsory subject at B.A-III & B.Sc-III Semester.

c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Marathi, Hindi, English

and B.Com program.

d) Professional Ethics:

In commerce and management professional ethics are inculcated with the subjects like Marketing, Principles of Entrepreneurship,Accountancy, Business Law, Business Environment and Business Communications. Our college NSS and NCC unit of the college actively participate in the national flagship programmes and address cross-cutting issues at community level.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

182

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

182

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/1.4.1%20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of advance and slow learners; The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Students who scored less than 60% including failures are considered as slow learners and who scored more than 80% are considered as advance learners. List of advance learners is put upon the notice board and slow learners are separately called and intimated. Special Programs for slow learners and advanced learners: As per the suggestion made by IQAC, the following subjects have been recommended for the remedial teaching for slow learners enrichment programs for advance learners of UG programs. Strategies adopted for slow learners: Adequate Support is provided to slow learners to overcome academic difficulties by Conducting Bridge Courses at the departmental level in the beginning of the semester. Encourage them to solve important questions from question banks and question papers. Strategies for the advanced learners Topper as a teacher: Advance learners will teach particular topic to the same class or lower classes Students are encouraged to participate in Quiz, exhibition, debate, and present papers. Rank holders and centum scorers are felicitating in the institution with cash prizes, books, certificates, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1148	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop leaner skill, knowledge and independence. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Teaching Methods: 1.Experiential Learning: Department of Mathematics are encourages students to prepare models individually or in group in laboratories to understand the theoretical concepts more clearly. 1.Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: In house seminars GD Field visits Research projects Case study 1.Problem solving method. In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Various departmentsuses this method successfully for enhancing the learning experiences of the students by encouraging students to solve problems on board and through group discussions. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Information and Communication Technology (ICT) is an umbrella term that includes any communication device or application, encompassing such as computer, laptops, network, and so on, ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. Laptop/PC to each Science and Commerce department with the printer. Wi-Fi unit for the teachers inside the campus.computer labs with internal LAN. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through Teachers prepare Unit wise notes and make it pdf and upload in the Google classroom for students reference. The recorded video lectures of teachers are uploaded on the dept. / self you tube channel. Social media is skillfully used by the college through its Whatsapp group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and plagiarism. Effect of ICT in Learning Management System: ICT can provide diverse options for taking in and processing information, making sense of ideas, and expressing learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.79

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year during the orientation program students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board and upload in the whatsApp group of the classes. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to concerned HODs. Result analysis and review: Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any. Result analysis is done by the concerned teacher after each test. Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester and displayed onnotice board. Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution

imparting education. The examination related grievances of the
students are addressed at the college level and University level
depending upon the necessity of the grievances. The code of the
conduct of examination is available in the college prospectus
and on the website, on the notice board. The schedule of the
examination is prepared by the Examination Committee for the
notification of the students and communicated to the students in
advance. Grievances associated with the internal assessment such
as correction of marks, totaling, conduct of Internal
examination marks of various subjects are filled and submitted
through OnlinePortal of the college by members of the
examination committee. Grievances related to the university such
as online examination form, incorrect entry of marks, queries
related to subject codes/programs, wrong entries in names, hall
tickets, absenteeism etc. are addressed in stipulated time by
the college and forwarded to the Rani Channamma University,
Belagavi and received message is intimated to the concerned
student immediately. Students can put their examination related
queries through the suggestion boxes kept in the college or
through mail to the college grievance redressed cell.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated
and displayed on website and communicated to teachers and students.

Our Affiliating University will upload the Syllabus of UG and PG
in the university website. According to the prescribed syllabus,
all HOD's of respective departments are asked to prepare POS,
PSO's and COS. IQAC skillfully tackles it by introducing subject
related certificate courses. All these outcomes have been
prepared very meticulously by discussing with all teachers and
displayed at eyesight of the students and teachers. Instead of
mere displaying all outcomes on the website, college put up the
digital flex boards on each floor, through prospectus which
states the mission of the college. At institutional level, all
these outcomes are shared with the students, through orientation
programme, classroom discussion, HOD's and practicals,. All
these outcomes are communicated to the stakeholders through
college website. Some teachers are the members of BoS, and

inmeeting to introduce courses like skill based, job oriented etc. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. The college organizes career counseling lectures and skill enhancement programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani Chnnamma University, Belagavi. We offered 3 main Under Graduate and 3 Post Graduate programs and courses under the Faculty of Arts, Science and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their entry level marks and stress more for slow learners. To attain program outcomes our institute conducted Subject related certificate courses to inculcate the actual outcomes at the end of the course and which are helpful for higher studies or placements. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students. Encouraged students to take part in competitions, seminars and conferences. Program outcomes are assessed through - Progression to higher studies Assessing placements of students is another effective method used by the institution to validate the learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/2.7.1%20Student%20Satisfaction%20Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Description

The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

1. Research Cell:

The college has a Research Cell. The main objectives of the cell are to inculcate research culture amongst the students and the teachers.

In the year 2021-2022, our teachers have published 10 research papers in the UGC notified journals, 2 Book's with ISBN were published. The college has organized 4 Seminars/Conferences/ Workshops. The college has 07 MoU for research and Skill development.

2. Career Counseling and Placement Cell:

The college has a well-functioning placement cell which organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development etc.

3. Career Oriented Courses and Skill-Based Certificate Courses:

The college has introduced more than eight Skill-Based and Career Oriented Courses for skill development, creating placement opportunities, entrepreneurship development.

4. Innovations: Our College students have done the projects like Number theory and its applications, RSA cryptography and its applications and Fuzzy sets and fuzzy logics in the academic year 2021-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[Nil](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is actively involved in extension activities. The College Union, various Clubs and Department Associations conduct extension and outreach activities which help in inculcating values, enabling society-campus interaction.

The College provides an ecosystem for knowledge creation and its transfer. The college has the practice of composting of plant debris, paper and cardboard wastes, collected from the college premises and deposited in the composting yard to produce vermicompost using appropriate vermicomposting technology.

Impact of extension activities in the neighborhood communities:

The students actively participate in social service activities leading to their overall development.

The college runs effectively NSS, NCC & RRC through these schemes, the institution undertakes various extension activities in the neighborhood communities.

Impact of extension activities in sensitizing students to social issues and holistic development:

The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well villagers about the significance of social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as
Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1409

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student
exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student
exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

**3.5.2 - Number of functional MoUs with institutions, other universities, industries,
corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international
importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The campus is spread over 11.2 Acres.**
- **The main building has 31 Classrooms, seminar halls, 14 well equipped labs which includes 4 computer labs.**
- **The college has staff common room; separate ladies staff room, room for girl students and office units**
- **The college has Gymkhana, NSS & NCC, Healthcare, Youth Red Cross Wing, Canteen and bank with ATM.**
- **There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Classes are well equipped with LCD Projectors, white screens, Green boards and Podium.**
- **All class rooms are having high speed Wi-Fi facility and some of the class rooms are having well equipped LCD projectors.**
- **College has 4 Seminar halls with well equipped LCD Projectors, Public addressing system with CCTV cameras and Wi-Fi connectivity.**
- **All our 14 laboratories are well equipped and well maintained: 4 Computer labs, 1 Mathematics lab, 2 Physics labs, 3 Chemistry labs, 2 Botany labs and 2 Zoology labs.**
- **The library is very spacious and well furnished to create a pleasant environment for the students.**
- **The library has collection of 50,760 Books, 2575 Reference Books and 36 periodicals.**
- **The Barcode Circulation module automatically records the issue and return of books.**

- **The Library has membership of N-LIST consortium and NDLI.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A large auditorium named "Golden Jubilee Conference Hall" is located in the ground floor with the capacity of 200 seating.
- The auditorium hall is well equipped with Projector with Screen, and public address system.
- The Women Empowerment Cell conducts cultural events like rangoli, mehandi, dance, singing, bouquet making, hair style, food stall and best out of waste and fancy dress competitions.
- Kannada Vibhaga and Karnataka Sangha of the college conduct functions and activities. Students are encouraged to participate in singing competition, cartoon competition, etc.
- College has Musical instruments like Key board, Harmonium, Tabala and Dholak are available for cultural activities.
- The College has a Spacious play ground with area of 7455 sq.mtrs.
- The college has a well equipped gymnasium with built-up area is of 3638.44 sq.fts.
- Sports Department also encourages indoor and outdoor games.
- It is well contented with a Wooden Surface Shuttle Badminton Court and 16 Station Multi gyms.
- For the sports Achievers college provides Diet, Track Suit, Sports kit, shoes and Fee Concession for University blues.
- Winners are felicitated with mementos/cash awards.
- College provided TA/DA to players for participation in State and National events.
- There is separate Yoga/Prayer hall in the institution.
- UGC assisted 8-lane Swimming Pool is deployed at Sport Complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software : e-Lib

Nature of automation : Fully

Version : 16.2

Year of Automation : 2014

- **The Library has a spacious reading hall, Digital Library and a separate stack area and it operates under the Open Access System.**
- **Internet facilities are available in Digital Library.**
- **The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib Software.**
- **Our library spanning over an area of 575 sq.mtrs, an automated modern library and information center is on its way to become an outstanding learning resource center.**
- **Its total collection presently comprises 50,760 Books, 2575 Reference Books 4 magazines, 19 Journals, and 106 CD/DVDs.**
- **e-Lib is used for circulation, by using two computer terminals for the purpose of transactions, issue and return of library resources and to get user statistics.**
- **The technical processing of library materials, books and periodicals, preparation of barcode is done at the technical section by using e-Lib.**
- **Cataloguing of books is done through e-Lib software, data input is entered using MARC format, fixing of Barcode label and other processing works is done in the technical section.**
- **OPAC is available for students and staff.**
- **The software supports searching of books, non book materials and transactions, fast multilingual search engine, reservation for issued book, tracing book search based on title, author, publisher, subject, content and keyword wise.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.klegibnpn.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

113

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The institution emphasizes on IT infrastructure to boost IT skills and ICT enabled teaching.**

- The institute has 132 computers, 13 laptops, 13 printers (3 color printers), 3 waist band speakers, 4 computer laboratories and a Digital library.
- The computer laboratories are interconnected with 100 MBPS speed and FTTP internet connections.
- Many of the departments are provided with a PC and a printer to preparing research papers, NAAC related files and to carry out the departmental work.
- The campus is under CCTV surveillance. Earlier there were 20 CCTV cameras which are updated to 59 CCTV cameras this year. There are four sets of DVR.
- The conference hall has a quality sound system. A unique electronic podium which has in-built speakers, a microphone and LED light is available.
- Apart from curriculum, students have granted access to computer laboratory for surfing internet, PPT, research papers and to gather specific subject related information.
- Huge amount of study material in the form of PDFs, e-books, videos, audios, presentations, word files, etc., is available at library and provided to the students at any time.
- Annual maintenance is been done as per the requirement of the system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs.**
- **Separate rest room for lady staff, furniture, lights and fans, CCTV coverage, administrative rooms and the office backed up by inverters, drinking water facility are made available.**
- **Power generators are maintained by a company with AMC agreement. Computers, Projectors and other electronic equipments are tested and repaired by experts as and when needed.**
- **Chemistry Lab requires a regular purchase of chemicals, glass wares. A fume chamber is installed in two laboratories.**
- **Botany and Zoology Laboratories require a regular purchase**

- of chemicals, glass-wares, physiological instruments, microscopes, specimens etc.
- Physics Laboratories are having well equipped notable equipments. They are CROs, temperature control furnaces, astronomical telescope etc.
- Library has an Advisory Committee which monitors the maintenance of the library. Support staff takes care of cleanness of Library building.
- Support staff maintains the college ground, sports equipments, Gymnasium and the cleanness of the Indoor Stadium and Swimming pool.
- A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff.
- The management has provided two hostels for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.klegibnpn.edu.in/aqardocs.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. They are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution in various departments. Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programmes. Most of the programmes are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programmes like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. All outgoing students of Arts, Science and Commerce will be enrolled as alumni of our institution. A mere enrollment fee is collected for Alumni membership. A few alumni serve as teaching faculty or office staff according to the need. The alumni give their valuable suggestions about Academic, Administrative and Infrastructure development of the college. Alumni inputs are discussed in the committee and implemented as soon as possible. Fund contributed by Alumni is used for sponsoring poor students' higher education and admission fees. Generally one to two Alumni meetings are conducted annually. Apart from this, alumni are facilitated to have their batch wise. Alumni meetings or gatherings. Alumni contact details like phone number, email and WhatsApp numbers are maintained by the committee. Many of our

alumni are in good positions in variouswalks of life and they help in placing our students in different companies and in getting jobs. Our Alumni are proud of their Alma matter. Alumni Committee is headed by the President. The Principal of the college is the President. A senior alumnus is the secretary and nine to eleven alumni serve as the members of the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KLE Society's G.I.Bagewadi Arts, Science & Commerce College, Nipani is a temple of learning. The college was established in the year 1961 with a vision to provide quality education for the empowerment of the rural and linguistic minority youth of Karnataka and Maharashtra states. Vision To be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives. Mission To produce competent and skilled youth force with educational empowerment by maintaining quality, equality and social justice. To achieve the academic excellence and to develop the overall personality of the student community. To impart physical, moral and spiritual education and to inculcate the values of life to become complete human being. To create the ambience for holistic education. The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and Goals. The principle of decentralization and participative management is successfully implemented in our institution. The Board of Management reviews the functioning of institution with quality yardsticks through Local Governing

Body. Governance of the institution is powered to accomplish Mission

File Description	Documents
Paste link for additional information	https://www.klegibnpn.edu.in/vismis.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Director, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders. Case Study: Establishment of IQAC IQAC was established on 01.04.2004, immediately after the First Cycle of NAAC Assessment. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution. IQAC meets four to five times in a year, plans all the activities, executes them, guides the faculty, organizes various activities and overall, initiates and assures quality. The year wise Compositions of IQAC are on the Institutional Website. Activities Initiated by IQAC are: 1. Nine workshops under UGC Paramarsh Scheme 2. Six National Conferences 3. Two NAAC sponsored National Seminars 4. Thirty Certificate Courses 6. 40 Webinars 7. Orientation Programs 8. 67 Extension Activities IQAC is almost autonomous and it sketches out the entire programs and activities based on the extensive guidelines provided by the principal.

File Description	Documents
Paste link for additional information	https://www.klegibnpn.edu.in/vismis.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The general authoritative set up of the college guides various departments to organize various academic and extracurricular events. Institution is fulfilled the NAAC Peer Team recommendation by introducing MA in English program.

MA in English Nowadays English is considered as a window to the world and also the global language because of its role and significance in innumerable number of fields. The suburban surrounding of Nipani is connected to Maharashtra hence one can witness multicultural and multilingual impact on the lives of people. Starting this course could be a way of linking Kannada and Marathi students with one thread by prohibiting fanaticism. This language can create a sense of acceptance, integrity and belongingness in any part of the world. The aims and objectives of deploying this course are to academic encouragement in rural areas had lead the college to take this admirable step. One more reason behind the deployment of the course is to make the affordable in vicinity. In spite of going to various distant cities in search of this course, the students can be nourished and cherished at their acquainted place

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is lead by the principal in association with coordinators heads of various faculties and committees. Under the direction of the principal, staff members, nonteaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, and systematic procedure. The principal gives the systematic structure for library committee. To monitor classrooms, 2 students are appoints as class representatives in every class respectively. The convener of examination committee is the responsible for systematic and strategic conduct of examinations from IA Tests to the end semester examination. The

Physical Instructor is the prime initiator of sports related activities and training. The NSS and NCC units are headed by the officers who takeinitiatives such as social, environmental, hygiene and cleanliness, health and other awareness programmes required by the society through camping, rallies and visits. The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains records (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.klegibnpn.edu.in/naac/Criterio n%20VI/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. To achieve these objectives,

there are many measures which are provided to the teaching and non-teaching staff of our institution as follows. To help the needy employee, the loan facilities (3 Lakh) are made available at decent and reasonable interest through cooperative society. The college felicitates the everlasting effort of every faculty member, when they attain superannuation, it has been a tradition being followed for decades of providing gift and memento for faculty members. In order to fulfill the financial expectations of every employee the college has been increasing the salary of all the employees time to time. To enhance the quality of education, the college provides financial assistance and duty leave to attend Faculty Development Programmes, Short Term Courses, Induction/ Orientation Programmes, Refresher Courses etc. for teaching and non-teaching faculty members. The college is endowed with the KLE Society's healthcare facility for employees and their family. The college takes care of the employees in all possible means.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching staff The system of performance appraisal in the institution for all teaching and non-teaching staff is a keyfactor in making the academic prowess of the faculty members more effluent and effective. Faculty feedback from students is collected, analyzed by the principal and reports are sent to H.O. for further necessary action. Performance Appraisal System of Non-Teaching staff The assessment of non-teaching faculty done by the principal based on their attitude towards public, efficiency, diligence, relation with co-workers and staff/student relation, performance, pro-activeness, behavior towards supervisor, etc. All self-appraisal forms are vigilantly read by the principal to take a decision towards necessary changes. The principal evaluates performance based on the following key parameters: Results (average percentage of all the subjects handled in previous academic year) Leaves Consumption – CL, EL and DL Outstanding Achievement : University ranks, additional qualifications like NET, SLET, M.Phil, Ph.D or other distinguished achievement - personal or institutional. Principal calls staff meeting periodically for assessing teacher performance Student Feedback. The management conducts personal interviews with every faculty of the college to understand the achievements and limitations of the teachers and to decide over the incentives and other benefits for the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources flow abundantly in our institution. The admission fees of the students are the prime source of financial flux in the affairs of the college for decades, grants and funds from UGC and KLE Society Belagavi are also the sources of expenditure. External and internal audits are conducted as per the norms of KLE Society Belagavi. Both of the auditing processes are compared and the discrepancies are subsided during the rectification. In this way audit process has been done at

the college. Mechanism Our institute has been maintaining transparent audit procedures for decades. The Management yearly appoints qualified Chartered Accountants who audits for the institutions of KLE Society Belagavi. The Chartered Accountants is appointed by the Society conducts internal audit in the Institution annually. Department audit is also done by the Joint Director's Office, Dharwad as well as State Accounts Department.UGC has sanctioned 15 lakh rupees under UGC Paramarsh scheme, similarly NAAC has sanctioned 75000/- to organise seminar. All the transactions are carried out through cheques and which are cashed through the Principal account at Canara Bank. In computerized system, the data of transactions is stored and available to be seen by specific people during inspection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily and strategically through the annual student fee collection. The Grants from UGC also accompanies the funding system of ourinstitute. The college makes optimum utilization of the sources of funding to improve the educational infrastructure and quality. Institution gets

grants from government bodies like UGC, NAAC for conducting seminars, webinars, conferences. UGC has sanctioned 15 lakh rupees under Paramarsh scheme. NAAC has sanctioned 75000 rupees to organize workshop. The Revenue has been generated from the expenditure and it is invested in the bank as per the policy of the institution. In the form of Alumni contributions, the college gets various materials. Also, the financial aids for the students who achieved great in examination and sports are provided from alumni in the form of cash prizes annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college functions vigorously in improving the quality of education by internalizing policy and procedures. Outcome based education is initiated by IQAC through Resultanalysis, Research and extension activitiesincluding workshops, skill enhancement courses, professional development programs, training programs etc. The outcome always illuminates as a considerable number of centum scorers and University ranks. Practice 1. Strengthening the Academic Status Staff members are sponsored with TA/DA to attend conferences, workshops, seminars from state level to international level to elevate its academic excellence. Various departments organize conferences, seminars, webinars and workshops from college level to international level and invites resource persons to support students in every step of the way. The college has located in the multilingual (mainly Kannada and Marathi) and multicultural region. To create integrity irrespective of diversities, the college has taken an initiative to establish MA in English. Practice 2. Academic Infrastructure Facility The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration, smart class rooms.

File Description	Documents
Paste link for additional information	https://www.klegibnpn.edu.in/index.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms. Feedback mechanism Feedback from stakeholders have collected and analysed twice in a year on curriculum, teaching and learning process, facilities on the campus. External and Internal Academic Audit The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts. Internal tests and theory examinations In the beginning of the academic year syllabus, examination pattern, COs, POs, PSOs are discussed to create perspective about curriculum. In the 8th and 12th week of academic year I/II tests conducted. And end semester examination will be conducted as per university schedule. Every year our collegeconducts several Conferences, Seminars, Workshop, FDP, etc. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Our students learn programming skills through interactive websites and online testing methods, MOOC etc. Educational CDs, DVDs are made available as a learning material. Because of these every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**A. All of the above**

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security The warden of girls' hostel, who works around the clock to ensure the safety and security, is provided through sufficient number of CCTV cameras. Gender Equity and Counseling Cell A lady Doctor attends all the issues of girl and addresses them in programmes which aims at women empowerment by eradicating sexual harassment promotes gender equality and sensitivity and solves social issues. Talents related to Art, culture, tradition and aesthetics are nourished and cherished. Two faculty members as local guardians are always there with students for assistance.

Common Room Our Institution has ladies room equipped with washrooms sanitary napkin wending machine, incinerator, so Women Staff room with necessary amenities.

Other Relevant information Academic Excellence Our Institution has 18 University ranks, 14 Gold Medalists & 224 Centum scorers. 42 university blues, and many more feathers.

N.C.C, N.S.S , R.R.C

49 Girls with B&C Certificates & participating in Extension & social outreach, disaster Management blood donation camps, flood relief, tree plantation and State & National level camps,. In RRC Activities like HIV/AIDS awareness through various means, our Institution awarded as the best Red Ribbon Club in 2019 from National AIDS Control Organization New Delhi & KSAPS Banglore.

File Description	Documents
Annual gender sensitization action plan	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Our college has implemented the following measures for the management of degradable and non-degradable waste.

Solid Waste Management: Usage of plastic bags is discouraged within the campus. Colored bins are placed in right number at the right places kept. The dry solid waste of the campus is collected in a pit for the convenience of municipality. Library produces huge amount of paper waste which is supplied to scrap collectors. Liquid Waste Management: Waste water from the labs

connected to drainage and utilized for gardening. Bio-Medical Waste Management: Proper disposal of sanitary napkins from the ladies room. E- Waste Management: All unused E-waste such as computers, printers, cables, CD's, mouse and keyboard etc is collected and disposed of to a vendor. Hazardous Chemical Waste Management: In Chemistry department hazardous chemicals like Benzene, Toluene, strong acids and bases can be disposed in soak pit made up of sand, charcoal and stones in a pit. This soak pit is 10-15 feet away from the lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is forerunner in sensitizing students to the cultural, linguistic, regional, communal and socioeconomic diversities. 1. CULTURAL: History and cultural heritage of us lies in language. In Nipani and surroundings we find a bilingual,mixed tradition which reflects on community as a whole. Our college nourishes and cherishes it through programs. 2. LINGUISTIC: Our college is in the region of Kannada as well as Marathi and our Institution programs reflect

3. REGIONAL: Nipani is situated at the border of Maharastra. Along with Karnataka Rajotsava we celebrate Hindi Divas and Marathi Bhasha Din. 4. COMMUNAL SOCIOECONOMIC: Our Institution provides information about government scholarship for SC-ST students & fee concession to the backward classes students. Free books are given to poor students by library. 5. TOLERANCE & HARMONY: NSS & NCC unit of our college are always active to keep social and communal harmony intact such as Blood donation camp, Tree plantation, Save water programme, National Integration day, Sadbhavana day celebration and Crime prevention rally. We believe in unity in diversity and aim at elevate our rich heritage, regional diversity, human values and talents of pupils.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has organized various activities towards Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Human values and ethics appear to be separate as words but convey same concept in the form of a well-founded doctrine; values are embedded in the ethics. The college is recognized in the vicinity as a 'Center of Social Transformation'. The Preamble of the Constitution is displayed at the entrance of the college.As a mark of respect to our nation and state it is a unique practice of our college that 'National Anthem' and 'Naadgeete' is compulsorily sung in the College through the loudspeaker. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. 26th November is celebrated as 'Constitution Day' in our institution.. Every year, on 10th January, the birth anniversary of Great philanthropist Sri.Shirsangi Lingraj is celebrated in the college. The Bharat Ratna Dr.Bhimrao Ambedkar Jayanti, Voter's Day, Republic Day and Freedom of expression programs celebrated. The college has contribution towards social services as felicitations to "farmers", "solders" and corona warriors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/7.1.9%20Sensitization.pdf
Any other relevant information	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/7.1.9%20Sensitization.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KLE Society's G.I.Bagewadi College, Nipani is, one amongst just a few educational institutions, in the country, that creates the right ambience and provides an unique platform for whipping up nationalistic spirit, patriotism, love for nation's thousands year old culture, humanitarianism. At rural and semi-urban level our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, humanity, patriotism, tradition and community services. Every year the indulgence of the college in uplifting the status of student and society at college level starts from celebrating the days of cultural & national prominence. All national festivals are celebrated with immense zeal to inculcate patriotism in the pupils. The NSS unit and the NCC unit takes the lion share in organising community based programmes through camps at rural level. Women Empowerment Cell, Employment Cell, Arts Circle and Science Committee play a vital role. The Institution also commemorates the birth anniversaries of great Indian personalities. In our college International Women's Day and National Science Day embark on an unending journey throughout

the year to put a stand out effort in organising various events for students such as poster, collage, skit, dance, singing, speech and quiz competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1 1. Title:" felicitation to farmers and defense personnel" 2. Objectives of the practice: The college emphasizes soldiers, farmers and rural India in building our country by enticing sense of respect and patriotism. 3. The context QAC facilitates respects and honours them imparts the knowledge of hardships rural people and soldiers for a national cause. 4. The Practice NCC and NSS for the discipline of the highest level for nation. 5. Evidences of success Periodical tree plantations enhanced greenery. 6. Problems encountered and resources required We have not easily come across inspirationalfarmers and great soldiers around Nipani who can inspire generations and students and other links helped us to find eventually. Best practice-II Tittle-Green and Ecofriendly campus.1. Objective: This project mainly focuses on ecofriendly campus. 2. The Context Promotion of renewable energy, proper waste management and Water harvesting 3. The practice Our college conducts plantation drives and environmental awareness program to promote love for nature. 4. Evidence of Success Baramati Institute Pune and CSIBER Institute Kolhapur from Maharashtra state visited appreciated our eco friendliness. 5. Problems Encountered and Resources Required

Our college managed Green and Eco-friendly campus strategically.

File Description	Documents
Best practices in the Institutional website	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/
Any other relevant information	https://www.klegibnpn.edu.in/naac/AQARDOCS/2021-2022/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Approach to Excellence Girl, rural and EWS students are outnumbered in admissions, so women in institutional recruitments. The institution has retrieved 'A' grade with CGPA 3.10 in fourth cycle. It mentors college under Paramarsh Scheme with 30 Lakhs fund from UGC.

Students are getting various scholarships and financial assistancefrom the government as well as institution and institution provides fee concession for special students.

The college is located near to the central bus terminal, owns 3600 lush green garden, student friendly atmosphere, several graduation and post graduation courses, well equipped auditorium, bank and ATM facility, The restricted entry of automobiles in the college is followed so many years.

The institution has advanced and excellent infrastructure pertaining to academics such as well equipped classrooms, separate hostel facilities for boys and girls, disciplined administration, safety and security, notch up sports facilities and the convenience and comfort of teachers and students which can be reflected in several ranks, 14 Gold Medals and 224 Centrum Scorers at University Level. The college has support services like NCC, NSS, YRCS and RRC which are always earn accolades. Women Empowerment Cell, Placement Cells and other committees are always up for, skill-oriented, social and cultural elegance.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. Preparation of 5th cycle SSR. 2. Organisation ofconferences/Workshops/Seminars. 3. To increase research activities. 4. Effective implementation of NEP. 5. To organise student centric programs.