

FEEDBACK ANALYSIS REPORTS

2021-22



K.L.E. Society's
G.I. Bagewadi Arts, Science and Commerce College, Nipani-591237

Accredited at 'A' level by NAAC with CGPA 3.10

(Affiliated to Rani Channamma University, Belagavi, Karnataka, India)

Website: www.klegibnnpn.edu.in E-mail: klegib_npn@yahoo.co.in Ph.: 08338-220116

STUDENT FEEDBACK ON CURRICULUM

Class :B.A

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Course content	92	90	87	87	90	74	86
2.	Adequacy of course content	87	90	85	89	86	87	87
3.	Scope for use of innovative teaching methods	82	87	89	85	86	78	84
4.	Learning value	89	86	91	85	88	88	87
5.	Availability of reading material	88	90	87	79	91	84	86
6.	Overall rating	89	91	87	91	90	85	88

Analysed By

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PRINCIPAL

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STUDENT FEEDBACK ON CURRICULUM

Class :B.Com

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Course content	76	80	74	73	74	74	75
2.	Adequacy of course content	73	76	72	74	72	74	74
3.	Scope for use of innovative teaching methods	76	68	71	75	75	72	74
4.	Learning value	76	77	72	72	74	75	74
5.	Availability of reading material	69	81	75	74	72	75	75
6.	Overall rating	73	79	75	72	74	70	74

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STUDENT FEEDBACK ON CURRICULUM

Class : B. Sc

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Course content	97	99	93	91	91	88	93
2.	Adequacy of course content	89	88	93	92	90	92	90
3.	Scope for use of innovative teaching methods	86	94	90	87	91	94	90
4.	Learning value	88	90	91	90	91	88	90
5.	Availability of reading material	87	90	91	90	91	88	89
6.	Overall rating	86	94	91	93	93	92	91

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Principals
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TEACHER FEEDBACK ON CURRICULUM

Class: B. A

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Syllabus is suitable to the course	87	87	95	91	91	95	91
2.	Syllabus is need based:	91	91	87	83	83	91	87
3.	Aims and Objectives of the syllabi are well defines and clear:	95	91	91	87	95	95	92
4.	Course content has corresponding reference materials	87	91	95	91	95	91	91
5.	Sufficient number of prescribed books and reference materials are available in the library:	91	95	95	95	95	83	92
6.	Syllabus is has good balance between theory and application:	95	95	87	83	83	83	87
7.	The curriculum has prospects for higher education/employability:	87	87	91	91	83	79	86
8.	The syllabus generates interest in the subject area:	95	95	100	100	95	95	96
9.	Syllabus can covered on time:	91	95	95	91	95	91	93
10	The curriculum has scope for internship/training/research:	87	87	83	87	95	95	89

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TEACHER FEEDBACK ON CURRICULUM

Class: B. COM

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Syllabus is suitable to the course	100	75	100	82	100	87	87
2.	Syllabus is need based:	75	100	75	100	87	75	85
3.	Aims and Objectives of the syllabi are well defines and clear:	100	100	100	87	100	87	85
4.	Course content has corresponding reference materials	75	100	100	100	100	100	95
5.	Sufficient number of prescribed books and reference materials are available in the library:	75	100	100	100	100	100	95
6.	Syllabus is has good balance between theory and application:	100	100	75	75	100	100	91
7.	The curriculum has prospects for higher education/employability:	75	75	75	75	100	100	83
8.	The syllabus generates interest in the subject area:	75	75	100	75	100	100	87
9.	Syllabus can covered on time:	75	100	100	75	75	100	87
10	The curriculum has scope for internship/training/research:	100	100	75	87	87	87	89

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TEACHER FEEDBACK ON CURRICULUM

Class: B. Sc

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Syllabus is suitable to the course	85	87	90	86	95	97	90
2.	Syllabus is need based:	75	92	84	90	88	97	87
3.	Aims and Objectives of the syllabi are well defines and clear:	85	80	88	86	100	95	89
4.	Course content has corresponding reference materials	77	90	79	84	84	88	83
5.	Sufficient number of prescribed books and reference materials are available in the library:	80	77	93	88	72	79	81
6.	Syllabus is has good balance between theory and application:	82	77	86	95	93	90	87
7.	The curriculum has prospects for higher education/employability:	82	82	84	81	95	95	86
8.	The syllabus generates interest in the subject area:	80	95	88	93	93	90	89
9.	Syllabus can covered on time:	72	87	88	88	88	84	84
10	The curriculum has scope for internship/training/research:	82	84	90	86	90	88	86

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TEACHER FEEDBACK ON CURRICULUM

Class: M.A

Year: 2021-22

Sl. No	Parameters	Semester				%
		I	II	III	IV	
1.	Syllabus is suitable to the course	100	100	100	75	93
2.	Syllabus is need based:	100	100	100	100	100
3.	Aims and Objectives of the syllabi are well defines and clear:	100	100	100	100	100
4.	Course content has corresponding reference materials	75	75	75	75	75
5.	Sufficient number of prescribed books and reference materials are available in the library:	75	75	75	75	75
6.	Syllabus is has good balance between theory and application:	100	100	100	100	100
7.	The curriculum has prospects for higher education/employability:	75	100	75	75	81
8.	The syllabus generates interest in the subject area:	100	100	100	100	100
9.	Syllabus can covered on time:	75	75	75	75	75
10	The curriculum has scope for internship/training/research:	100	100	100	100	100

Analysed By

Verified By
M.R.

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TEACHER FEEDBACK ON CURRICULUM

Class: M.Sc

Year: 2021-22

Sl. No	Parameters	Semester				%
		I	II	III	IV	
1.	Syllabus is suitable to the course	100	100	100	100	100
2.	Syllabus is need based:	75	100	100	100	93
3.	Aims and Objectives of the syllabi are well defines and clear:	100	75	100	100	93
4.	Course content has corresponding reference materials	75	75	100	100	87
5.	Sufficient number of prescribed books and reference materials are available in the library:	75	100	75	100	87
6.	Syllabus is has good balance between theory and application:	75	75	75	100	81
7.	The curriculum has prospects for higher education/employability:	100	100	100	100	100
8.	The syllabus generates interest in the subject area:	100	100	100	100	100
9.	Syllabus can covered on time:	100	100	100	100	100
10	The curriculum has scope for internship/training/research:	100	100	100	100	86

Analyzed By
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Verified By *nkr*

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PRINCIPAL

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TEACHER FEEDBACK ON CURRICULUM

Class: M.COM

Year: 2021-22

Sl. No	Parameters	Semester				%
		I	II	III	IV	
1.	Syllabus is suitable to the course	100	87	87	100	93
2.	Syllabus is need based:	87	100	87	100	93
3.	Aims and Objectives of the syllabi are well defines and clear:	100	87	87	100	93
4.	Course content has corresponding reference materials	100	87	75	87	87
5.	Sufficient number of prescribed books and reference materials are available in the library:	87	87	87	75	84
6.	Syllabus is has good balance between theory and application:	100	100	75	100	93
7.	The curriculum has prospects for higher education/employability:	100	100	100	100	100
8.	The syllabus generates interest in the subject area:	100	100	100	100	100
9.	Syllabus can covered on time:	100	100	100	100	100
10	The curriculum has scope for internship/training/research:	87	87	87	87	87

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ALUMNI FEEDBACK ON CURRICULUM

Class: B.A/B.Sc/B.Com

Year: 2021-22

Sl. No	Parameters	Semester						%
		I	II	III	IV	V	VI	
1.	Course content	97	88	95	91	88	91	91
2.	Availability of reading material(Library/Internet/Others)	83	77	75	86	83	88	82
3.	Use of Innovative teaching methods (Group discussion, field exercises, role play and others)	75	83	86	80	88	72	80
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening one's perspective)	91	86	77	83	88	86	85
5.	Overall rating	91	94	83	83	80	88	86

Analysed By

Verified By

Principal
PRINCIPAL

G.I. Bagewadi Arts, Science &
Commerce College, NIPANI.



ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೫

REGULATION OF GOVERNMENT EMPLOYMENT ACT, 1985

AN ACT TO REGULATE GOVERNMENT EMPLOYMENT

Enacted by the Karnataka Legislative Assembly on 15th March 1985

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೫

೧೯೮೫-೧೯೮೬

ಕ್ರ. ಸಂ.	ವಿವರಣೆ	೧೯೮೫	೧೯೮೬	೧೯೮೭	೧೯೮೮	೧೯೮೯	೨೦೦೦
೧	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೫	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೨	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೬	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೩	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೭	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೪	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೮	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೫	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೯	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೬	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೦	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೭	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೧	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೮	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೨	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೯	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೩	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೦	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೪	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೧	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೫	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೨	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೬	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೩	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೭	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೪	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೮	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೫	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೯೯	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦
೧೬	ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೨೦೦೦	೧೦	೧೦	೧೦	೧೦	೧೦	೧೦

ಇದನ್ನು ಜಾರಿ ಮಾಡಿದ ದಿನಾಂಕ: ೧೫/೦೩/೧೯೮೫

ಇದನ್ನು ಜಾರಿ ಮಾಡಿದ ದಿನಾಂಕ: ೧೫/೦೩/೧೯೮೫



ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರ ವಹಿವಾಟು ನಿಯಂತ್ರಣ ಅಧಿನಿಯಮ, ೧೯೮೫



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2021-22

EMPLOYER'S FEEDBACK ON CURRICULUM

Summary

Sl. No	Parameters	Weightage	Max Weightage	%
1.	General communication skills and creativity	21	24	88
2.	Developing practical solutions to work place problems	19	24	79
3.	Their planning and organization	19	24	79
4.	Punctuality in attending work	23	24	96
5.	Using technology and workplace equipment	18	24	75
6.	Contribution to the goal of the organization	20	24	83
7.	Ability to manage the situations	23	24	96
8.	Relationships with seniors/Peer/Juniors	22	24	92
9.	Ability to take up extra responsibility	20	24	83
10.	Involvement in social activities	20	24	83

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